

Subject name: Organisational Behavior in Security Studies		
Professors: dr Boris Kordić, associate professor dr Svetlana Stanarević, assistant professor		
Subject status: electable		
Number of credit points: 8.0		
Subject aim: The subject aim is an organizational behavior which should enable students of doctoral studies to understand and realize what the importance of understanding psycho-social legalities is. What are rules for human behavior and organizational sector of security. According to the given knowledge students at doctoral studies will develop skills for identifying the problem in organization, finding adequate solutions while using theoretical know how for designing concepts and models for managing human resources.		
Subject outcome: Doctoral students will overcome all the important factors – individual, interpersonal and organizational – which are of importance for understanding structure and dynamics of organizational behavior. They will gain enough practical knowledge and skills which will enable them to define and foresee the behavior of people in organizations in security sector, to efficiently influence the changes in behavior of people in organizations so that the success of an organization will be better and the satisfaction of the employed would be higher.		
Subject content: Organizational behavior in security of presenting and integrating of contemporary knowledge and theory in the field of behavior of people in organizations whose aim is to help the employed, especially managers of human resources, to realizing and mastering legalities of human behavior in an organization. The subject deals with these wholes: 1 Social perception 2 Values, beliefs; 3. Motivation; 4. Working groups, teams and leadership; 5. Judging and bringing decisions 6. Organizational culture and climate; 7. Organization design.		
<b>Proposed literature:</b>		
<ol style="list-style-type: none"> <li>1. Wagner, J. A. &amp; Hollenbeck, J. R. (2010). Organizational behavior - securing competitive advantage, Routledge, New York</li> <li>2. Robbins, S. P. &amp; Judge, T. A. (2010). Essentials of organizational behavior, Pearsons, New York</li> <li>3. Kinicki, A. &amp; Kreitner, R. (2009). Organizational behavior – Key concepts, Skills &amp; best practices, Mcgrow-Hill, Boston</li> <li>4. Millward, L. (2005). Understanding occupational and organizational psychology, Sage, London</li> <li>5. Haslam, S. A. (2004). Psychology in organizations - the social identity approach, Sage, London</li> <li>6. Robins, S. (2002). Organizaciono ponašanje, Mate, Zagreb</li> <li>7. Grinberg, Dž. &amp; Baron, R.A. (1998). Ponašanje u organizacijama, Želnid, Beograd</li> </ol>		
<b>Number of active classes:</b> 4/60	<b>Lectures: 4</b>	<b>Studies research work:</b>
<b>Methods of giving lectures:</b> The classes will be realised through lectures, seminars and individual work with students.		

**Knowledge marking: (maximum number of points 100)**

Knowledge will be checked through permanent following of work with students and evaluating their contribution in discussions, by marking essays and seminar paper and by the mark in the oral examination .

<b>Pre examination obligations</b>		<b>Points</b>	<b>Final examination</b>		<b>Points</b>
Activity during lectures	10		Written examination		
Practical tutorship	20		Oral examination	45	
Mid-term tests					
seminars	25				
Total:	55			45	
100					