

Study program/programs: Basic Academic Studies - Security Studies			
Study course name and code: THEORY AND ORGANIZATION OF EDUCATION –NB.2.18.			
Teacher: Assistant Prof. Željko A. Bralić, Ph.D.			
Status: Obligatory course / scientific-expert (SE)			
ECTS: 5.0			
Requirements:			
Study course objective:			
<p><i>Educational objective</i> of studying this subject is a thorough knowledge of the concepts, content and laws of lifelong upbringing, education, teaching and learning, understanding the concept of lifelong education on which the educational theory and practice in contemporary social environment rests, with parallel training for the realization of the planning, programming, organizing, performing and evaluating educational activities that will deal with the contents of the profession for which students are preparing.</p> <p>The educational objective includes the adoption of the concept of lifelong learning and education, which implies awareness of the necessity of continuous learning throughout the entire professional and personal life, the building of positive attitudes, skills and preferences related to learning and education, and the development of the abilities and habits of continuous improvement and regular updating of acquired theoretical and practical knowledge of upbringing, education and learning; one of the tasks of studying this subjects is to train students for the permanent, flexible, critical and creative application of acquired knowledge and skills within the future profession and beyond.</p>			
Study course outcome:			
Having mastered the study course, the students are expected to demonstrate a good understanding of the phenomena and the laws of upbringing, education, teaching and lifelong learning, to demonstrate satisfactory knowledge about the concepts and contents of a set of disciplines that the course of study includes (introduction to the science of education, basics of pedagogy and andragogy, introduction to didactics, education methodology), and to confirm that they possess the abilities, competencies and skills of planning, programming, organizing, performing and evaluating various educational actions, as well as projects of independent learning.			
Contents of the course:			
<i>Lectures</i>			
The course includes lectures dealing with the contents of a number of scientific disciplines from the field of science on education: introduction to the science of education, the basis of pedagogy, the basics of andragogy, introduction to didactics, the organization of education, and the method of education.			
<i>Practice classes</i>			
Practice classes			
Literature:			
1. TRNAVAC, N. / ĐORĐEVIĆ, J. (2002), Pedagogija; Beograd, Naučna knjiga / Infohome.			
2. ALIBABIĆ, Š. (2002), Teorija oraganizacije obrazovanja odraslih; Beograd, Institut za pedagogiju i andragogiju.			
3. KULIĆ, R. / DESPOTOVIĆ, M. (2005), Uvod u andragogiju; Beograd, Svet knjige.			
4. BRALIĆ, Ž. (2003), „Konstitutivni problemi andragogije“, Zbornik radova, Beograd, Fakultet civilne odbrane.			
5. BRALIĆ, Ž. (2006), Antička Atina kao društvo učenja; Beograd, Univerzitet u Beogradu – Fakultet bezbednosti.			
Number of active teaching classes:3/45			Other classes
Lectures:2/30	Practice classes:1/15	Other forms of teaching:	Study research:
Teaching methods:			
Teaching is performed in different and flexible teaching types and forms, by using a set of different teaching methods: oral presentation (lecture, explanation, description, etc.), conversation, demonstration, text work, Practice classes (independent and / or supervised by teachers and associates, at and outside the Faculty). The emphasis is on individualized, interactive and elastic teaching methods, forms and procedures that optimally encourage the development of autonomy, originality, initiative, (self) criticality, general and special abilities for creative learning and improvement.			
Knowledge evaluation (maximum score 100)			
<i>Pre-exam obligations</i>	<i>score</i>	<i>Final exam</i>	<i>score</i>

Activity during lectures	10	Written exam	
Practice classes	30	Oral exam	30
Colloquium(s)	30	
Seminar(s)			
Total:	70		30
100			