

Study program/programs: Basic Academic Studies - Security Studies			
Teaching course name and code: SOCIAL PATHOLOGY – 3.27/1			
Teacher: Professor Slađana S. Đurić, Ph.D.			
Status: Obligatory course / professional-applicative (AE)			
ECTS:			
Requirements:			
Teaching course objective: The aim of the course is acquiring the basic knowledge in the field of social and psychological phenomena, as well as the knowledge about the basic principles of social control and prevention in this field. Students are introduced with the phenomenological characteristics, the frequency of occurrence and social interventions towards socio-pathological behavior, with a particular emphasis on etiology and the emerging forms of crime at the detriment of children and minors.			
Teaching course outcome: Thorough understanding of the nature of social-pathological phenomena in modern society. Understanding the relationship between certain social factors (socio-demographic and other) and the most widespread behavioral disorders. Developing an analytical relationship and ability to perceive socio-pathological phenomena from the perspective of a security management profession, acquiring the knowledge and skills necessary for identification and work with people who display deviant behavior.			
Contents of the course			
<i>Lectures</i> The Social Pathology Study Course includes getting familiar with the subject of this discipline, concepts of social deviation, social disorganization and social control, as well as with the basic characteristics of the manifestation of social and psychological phenomena (prostitution, gambling, suicide and attempted suicide, alcoholism, drug abuse).			
<i>Practice classes</i> In the practical part of the course students have the opportunity to deepen the acquired theoretical knowledge in the direction of researching concrete forms of social and psychological phenomena in modern society.			
Literature			
1. Špadijer-Džinić J. (1988). Socijalna patologija, Beograd: ZUNS.			
2. Popović-Čitić, B., Đurić, S. (2010). Integrativni razvojni teorijski modeli u etiologiji delinkventnog ponašanja. Sociološki pregled, 44(1), 99-117.			
3. Đurić S, Popović-Čitić, B. (2013). Strah od kriminala u glavnim gradovima bivših jugoslovenskih republika, Sociologija, 55(1), 91-114.			
Number of active teaching classes:4/60			Other classes
Lectures:3/45	Practice classes:1/15	Other forms of teaching:	Study research:
Teaching methods: Lectures with discussion, practice classes, presentations and consultations.			
Knowledge evaluation (maximum score 100)			
<i>Pre-exam obligations</i>	<i>score</i>	<i>Final exam</i>	<i>score</i>
Activity during lectures	10+10	Written exam	20
Practice classes		Oral exam	30
Colloquium(s)	10+20	
Seminar(s)			
Total:	50		50
100			