

Study Program : Basic Academic Studies – Security Studies			
Course name and code: PEACEKEEPING MISSIONS AND CONFLICT RESOLVING - NB.4.38/4			
Teacher: Associate Professor Vanja I. Rokvic. Ph.D.			
Course status: Elective/professional-applicative (SA)			
ECTS: 5.0			
Requirements:			
Objectives To gain knowledge of the importance and necessity of peace missions in order to make and maintain peace and to prevent conflicts, as well as the conditions that led to the transformation of peacekeeping missions in the post-Cold War period.			
Outcome Understanding the complexity of events in the contemporary international community and the need to establish peacekeeping missions. Knowledge of contemporary aspects of peacekeeping missions, as well as of the interest of Republic of Serbia to actively participate in the contribution of peace building and maintenance in the world.			
Contents: <i>Theory:</i> Getting to know the theoretical determination of peacekeeping missions, transformation of peacekeeping missions in the post-Cold War period, analysis of existing UN missions, successes and failures of peacekeeping missions, engagement of Serbian Army and other defense forces in peacekeeping missions. <i>Practice:</i> exercises, seminar papers / essays, SWOT analysis - case studies. Expert visit to the Peace Operations Center.			
Literature			
Basic: Dulić, D. (2008). Mirovne i humanitarne operacije. Univerzitet u Beogradu, Fakultet bezbednosti, JP „Službeni glasnik“. Milisavljević, B. (2007). Nove mirovne misije Organizacije ujedinjenih nacija. Univerzitet u Beogradu, Pravni fakultet, JP „Službeni glasnik“ Rokvic, V. at all. “Civil-Military Relations and Democratic Control over the Serbian Armed Forces”. Armed Forces & Society, Armed Forces&Society (2013), vol. 39, no. 4, pp. 675 – 694.			
Additional: Bellamy, A. at al. (2010). Understanding peacekeeping. Cambridge: Polity; 2 edition Bellamy, A. at al. (2013). Providing Peacekeepers. The Politics, Challenges, and Future of UN Peacekeeping Contributions. Oxford University Pres.			
Active lectures: 4/60		Theory: 3/45	Practice: 1/15
Teaching methods: lectures with discussion, exercises and practical work, colloquium (preparation, implementation and evaluation), seminar work and individual reading of literature.			
Knowledge evaluation (Maximum points 100)			
Pre-exam obligations	Points	Final exam	Points
Active participation in class	20	Written part	
Training		Orals	60
Colloquium(s)	20		
Total:	40		60