

Study program/programs: Basic Academic Studies - Security Studies			
Study course name and code: METHODOLOGY OF SCIENTIFIC RESEARCH - NB.4.35.			
Teacher: Professor Slađana S. Đurić, Ph.D.			
Status: Obligatory course / theoretical-methodological (TM)			
ECTS: 5.0			
Requirements: no special requirements			
Study course objective: The objective of the course is to acquire basic knowledge about methodology and understanding elementary principles of the research process. The essential purpose of studying methodology under this study program is to provide students with scientific tools for quality research work in all areas of study, and also for doing their jobs professionally after the completion of studies.			
Study course outcome: Students develop a thorough understanding of theoretical and methodological principles of research in the field of security. Students will be able to create simple empirical research, develop the ability to adequately select data sources and techniques for data collecting and analyzing.			
Contents of the course			
<i>Lectures</i> The basic methodology course includes being introduced with the concept, subject and nature of this discipline; adoption of basic methodological knowledge of ways, rules, procedures, sources and means of scientific research.			
<i>Practice classes</i> In practical classes, students have the opportunity to apply theoretical knowledge in practice by creating research plans in the field of their interests. Also, during classes, the materials will be updated with lectures, colloquiums will be taken, and essays written.			
Literature Milić, V. (1978). Sociološki metod. Beograd: Nolit. str: 15 – 38; pp. 431 – 475; pp. 477 – 529; pp. 571 – 597 Havelka, N. i dr. (1998). Metode i tehnike socijalnopsiholoških istraživanja. Beograd: Centar za primenjenu psihologiju Društva psihologa Srbije. pp. 38 – 81; pp. 82 – 142; pp. 240 – 251; pp. 79 - 81 Šušnjić, Đ. (1973). Kritika sociološke metode. Niš: Gradina. pp. 207 – 214; pp. 215 – 227; pp. 229 – 237; pp. 247 – 259; pp. 307 – 318 Fajgelj, S. (2005). Metode istraživanja ponašanja. Beograd: Centar za primenjenu psihologiju. pp. 311 – 323; pp. 347 – 359; pp. 339 – 347; pp. 546 – 599; pp. 600 – 644 Đurić, S. (2007). Fokus grupni intervju. Beograd: Službeni glasnik.			
Number of active teaching classes:4/60			Other classes
Lectures:3/45	Practice classes:1/15	Other forms of teaching:	Study research:
Teaching methods: Lectures with discussion, practice classes and consultations.			
Knowledge evaluation (maximum score 100)			
<i>Pre-exam obligations</i>	<i>score</i>	<i>Final exam</i>	<i>score</i>
Activity during lectures	10+10	Written exam	20
Practice classes		Oral exam	30
Colloquium(s)	10+20	
Seminar(s)			
Total:	50		50
100			