

<b>Study program/programs: Basic Academic Studies - Security Studies</b>			
<b>Study course name and code:</b> HUMAN AND SOCIAL RESOURCES MANAGEMENT-NB.3.21.			
<b>Teacher:</b> Assistant Professor Milenko Bodin, Ph.D.			
<b>Status:</b> Obligatory course / theoretical-methodological (TM)			
<b>ECTS:</b> 5.0			
<b>Requirements:</b> Introduction to Management final exam passed			
<b>Study course objective:</b> Conceptual articulation and operationalization of management-access to human and social resources as a key management area for the development and improvement of the functioning of modern organizations and institutions.			
<b>Study course outcome:</b> Ability to express a clear, analytical view of the role and properties of human and social resources management in the process of managing change, quality and the competitiveness of institutions and organizations in general.			
<b>Contents of the course</b>			
<i>Lectures</i> Within the theoretical part of the course, the theoretical background and the founding of the narrower area of management as a concept that relies on human and social potentials in creating an organizational climate, motivation for work, evaluation of the performance, as well as linking organizations with a social environment are studied. The emphasis is on studying the transfer of the culture of society to the organizational and management culture, which can then be operationalized in the procedures for improving both the working conditions and the results of the work.			
<i>Practice classes</i> In the practical part of the course, students are introduced to the methods of job analysis, the procedures for obtaining new and improving the existing human resources, the features of team work in monitoring the quality of business doing and managing changes in the organization and its environment.			
<b>Literature</b>			
1. Fikreta Bahtijarević Šiber, Menadžment ljudski potencijala, Golden Marketing, Zagreb, 1999.			
2. M. Maksimović, Upravljanje ljudskim resursima u međunarodnom poslovanju: strateški pristup, Institut za ekonomiju, Beograd, 2004.			
2. D. Torrington, L. Hall, S. Taylor, Menadžment ljudskih resursa, Data status, 2004.			
<b>Number of active teaching classes:</b> 4/60			Other classes
Lectures:3/45	Practice classes:1/15	Other forms of teaching:	Study research:
<b>Teaching methods:</b> Lectures, practice classes, seminars, presentations and consultations			
<b>Knowledge evaluation (maximum score 100)</b>			
<i>Pre-exam obligations</i>	<i>score</i>	<i>Final exam</i>	<i>score</i>
Activity during lectures	<b>10</b>	Written exam	
Practice classes	<b>10</b>	Oral exam	<b>30</b>
Colloquium(s)	<b>2x25</b>	.....	
Seminar(s)			
Total:	<b>70</b>		<b>30</b>
<b>100</b>			